KEYS TO COLLEGE

Five Predictors of Successful Postsecondary Education Access for Students with Disabilities

### Inclusion in General Education
Students are in general education classes and engaged with peers without disabilities.

### Paid Employment & Work Experience
Students are provided job shadowing, internships, apprenticeships, and paid employment opportunities while in high school.

### Family Expectations
Parents and other family members are active, knowledgeable participants in the transition process. They advocate, attend meetings, and have high expectations.

### Self-Care & Independent Living Skills
Students are able to manage things like personal hygiene, interactions with others, finances, and wellness needs.

### Self-Advocacy & Self-Determination
Students make choices, set goals, evaluate options, take initiative, and accept the consequences of different actions.

Learn more at www.centerontransition.org

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This information is adapted from work by David W. Test, Valerie L. Mazzotti, and Dawn A. Rowe.

The contents were developed under a contract (881-62524-H027A 130172) from the Virginia Department of Education and equal opportunity affirmative action university 140429-09
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