

Reviewing Employment Outcomes

AN ANALYSIS OF STUDENTS WITH I/DD IN POSTSECONDARY PROGRAMS

Recently researchers examined peer-reviewed articles published between 2000 and 2020 to examine research evidence supporting the use of postsecondary education (PSE) programs as a facilitator of competitive integrated employment for individuals with intellectual disabilities. This review revealed some key findings, including:

- Most students with IDD got a job after exiting a PSE program, with a range of 50.8% to 91% reported across studies.
- Nearly all PSE programs in this review described use of both employment coursework and applied vocational experiences, like internships and job shadowing, to help students build work skills.
- The review indicates a positive impact of attending a PSE program on becoming employed for students with IDD. However, there is room for improvement in how programs report, measure, and track information related to employment in the future.



Avellone, L., Camden, J., Taylor, J., & Wehman, P. (2021). Employment outcomes for students with intellectual disabilities in postsecondary education programs: A scoping review. *Journal of Postsecondary Education and Disability*, 34 (3), 223-238.

You can access the full article at:

[https://transition.vcurrtec.org/resources/
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