**Elizabeth Evans Getzel**

**Curriculum Vita**

**PERSONAL DATA**

Elizabeth Evans Getzel, Director

Center on Transition Innovations

Rehabilitation Research and Training Center

Virginia Commonwealth University

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Richmond, Virginia 23284-2011

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**EDUCATION**

University of Michigan, 1978 - M.A. in Counseling

Michigan State University, 1973 - B.A. (with honors) Social Sciences and Psychology.

**RECENT PROFESSIONAL EXPERIENCE**

Director for the Center on Transition Innovations (2014 – present) Virginia Commonwealth University- Rehabilitation Research and Training Center on Workplace Supports, Richmond, VA

* Direct all activities for the Center of Transition Innovations
* Responsible for all contractual and budgetary matters to ensure timely completion of all activities
* Collaborate with multiple school districts, state agencies, families and individuals with disabilities to ensure timely and relevant product and resource development, and implementation of demonstration and technical assistance activities

Co-PI for Project Achieve: Using Cognitive Support Technology to Assist Women Veterans and Service

Members with Traumatic Brain and/or Spinal Cord Injuries to Achieve Postsecondary Education

(2018 – present) Virginia Commonwealth University-Rehabilitation Research and Training Center on Workplace Supports, Richmond, VA

* Assist PI in coordinating activities for the project
* Provide support in the development of protocol for implementing project
* Assist PI in contractual and budgetary matters to ensure timely completion of all activities

PI/Director for VCU ACE-IT in College (2011 – present) Virginia Commonwealth University-Rehabilitation Research and Training Center on Workplace Supports, Richmond, VA

* Direct all activities for the ACE-IT program including supervising staff working with college students with I/DD
* Responsible for all budgetary matters (first on federal TPSID grant), currently a self-sustaining program
* Develop evaluation/research activities to ensure information is collected for program review and improvement

Director of Postsecondary Education Initiatives Unit (1990-2014) Virginia Commonwealth University-Rehabilitation Research and Training Center on Workplace Supports, Richmond, VA

* Directed all project activities for the PSE Initiatives Unit
* Responsible for all contractual and budgetary matters to ensure timely completion of all activities
* Collaborated with multiple school districts, state agencies, families and individuals with disabilities to ensure timely and relevant product and resource development, and implementation of demonstration and technical assistance activities

**HONORS, AWARDS, RECOGNITION**

Virginia DCDT Transition Leader of the Year (2009)

DCDT National Distinguished Service Award (2009)

Testimony on higher education and disability for the U.S. Congress, Senate HELP Committee (2013)

VCU Champions of Accessibility Award, Faculty Research (2018)

**JOURNAL EDITORAL BOARDS/REVIEWER**

Journal of Postsecondary Education and Disability

Journal of Vocational Rehabilitation

Journal of Autism and Developmental Disorders

Career Development and Transition for Exceptional Individuals

**PROFESSIONAL ORGANIZATIONS**

Division of Career Development and Transition (DCDT)-A subdivision of the Council for Exceptional Children. Served as a member of the DCDT National Board (2005 to 2009)

Association on Higher Education and Disability (AHEAD)

**SELECTED PUBLICATIONS**

Fowler, C.H., **Getzel, E.E**., & Lombardi, A. (2018, Winter). Facilitating college supports to ensure student success. *New Directions for Adult & Continuing Education,* 2018(160), 101-112.

Walker, Z., **Getzel, E.E**., Dukes, L.L., & Madaus, J.W. (2018). Planning for a success transition to college*.* In J. Madaus, M. Grigal, L. Dukes & D. Hart (Eds.). *Navigating transition from high school to college for students with disabilities* (pp.53-82). New York: Routledge.

Getzel, E.E., Averill, J., Holland, L. & St.John, K. (in press). College and career readiness. In P. Wehman & J. Kregel (Eds.). *Functional curriculum for elementary and secondary students with special needs.* Austin, TX: Pro-Ed.

Averill, J. & **Getzel, E.E**. (in press). Planing for the future: One student at a time. In P. Wehman (Ed.). *Essentials of transition planning.* Baltimore, MD: Paul H. Brookes.

Groah, C., **Getzel, E.E**., Russell, C., Rachel, C., Graham, C., & Walker, A. (2017). Perceptions of GI Bill recipients with disabilities of Science, Technology, Engineering, and Math (STEM) as a viable career choice. *Journal of Vocational Rehabilitation,* 47(1), 109-117.

Getzel, E.E. (2015). Fostering self-determination in higher education: Identifying evidence-based practices. *Journal of Postsecondary Education and Disability,* 27(4), 381-386.

Finn, D.E.; **Getzel, E.E**.; Asselin, S.B.; & Reilly, V. (2015). Implementing universal design: Collaborations across the campus. In S. Burgsthaler, & R. Cory (Eds.). *Universal design of postsecondary education: From principles to practice* (pp. 255-265). Cambridge, MA: Harvard Education.

Getzel, E.E**.** (2014). United States Congress, Senate committee on health, education, labor, and pensions: Introductory remarks. *Journal of Vocational Rehabilitation,* 40(3), 183-184.

Briel, L.W., & **Getzel, E.E**. (2014). In their own words: The career planning experiences of college students with ASD. *Journal of Vocational Rehabilitation,* 40(3), 195-202.

Lynch, K.B. & **Getzel, E.E.** (2013). Assessing the impact of inclusive postsecondary education using the Think College standards. *Journal of Postsecondary Education and Disability,* 26(4), 385-393.

Getzel, E.E., & Briel, L.W. (2013). Pursuing postsecondary education opportunities for individuals with disabilities. In P. Wehman (Ed.), *Life beyond the classroom: Transition strategies for young people with disabilities* (pp.363-376). Baltimore: Paul H. Brookes Publishing Co.

Getzel, E.E., & Gugerty, J.J. (2013). Applications for youth with learning disabilities. In P.Wehman (Ed.), *Life beyond the classroom: Transition strategies for young people with disabilities* (pp.401-417). Baltimore: Paul H. Brookes Publishing Co.

Briel, L.W. & **Getzel, E.E.** (2009). Postsecondary options for students with autism. In Wehman, P., Smith, M., & Schall, C. (Eds.) *Transitions for youth with autism*. Baltimore, MD: Paul H. Brookes Publishing Co.

Briel, L.W., & **Getzel, E.E**. (2005). Internships and field experiences. In E.E. Getzel & P.

Wehman (Eds.), Going to college: Expanding opportunities for people with disabilities (pp. 271-290). Baltimore: Paul H. Brookes.

Finn, D.E., **Getzel, E.E**., & McManus, S. (2008). Adapting the self-determined learning model of instruction for college students with disabilities.  Career Development for Exceptional Individuals, 31(2), 85-93.

Getzel, E.E. (2008). Addressing the persistence and retention of students with disabilities in higher education: Incorporating key strategies and supports on campus. *Exceptionality: A Special Education Journal, 16*(4), 207-219.

Getzel, E.E., & Thoma, C.A. (2008). Experiences of college students with disabilities and the importance of self-determination in higher education settings. *Career Development for Exceptional Individuals, 31*(2), 77-84.

Getzel, E.E. (2005). Preparing for college. In E.E. Getzel, & P. Wehman (Eds.), Going to College: Expanding Opportunities for People with Disabilities. Baltimore, MD: Paul H. Brookes Publishing Co.

Getzel, E.E., & Briel, L. (2006). Pursing postsecondary education opportunities for individuals with disabilities. (2000). In P. Wehman (Ed.). *Life beyond the cassroom: Transition strategies for young people with disabilities* (3rd ed.). Baltimore,MD: Paul H. Brookes Publishing Co.

Getzel, E.E., Briel, L.W., & McManus, S. (2003). Strategies for implementing professional development

Activities on college campuses: Findings from the OPE-funded projects sites (1999-2002). *Journal of*

*Postsecondary Education and Disability*, 17 (1), 59-76.

Getzel, E.E., Briel, L.W., & McManus, S. (2006). Virginia’s higher education leadership partners (VA HELP); Creating change through effective statewide collaboration. *Journal of Postsecondary education and disability,* (18(2), 101-108.

Getzel, E.E. & Thoma, C.A. (2008). Experiences of college students with disabilities and the importance of self determination in higher education settings. *Career Development for Exceptional Individuals.*

Getzel, E.E., & Thoma, C.A. (2006). Voice of experience: What college students with learning disabilities and attention deficit/hyperactivity disorders tell us are important self-determination skills for success. *Learning Disabilities: A Multidisciplinary Journal*, *14*(1), 33-39.

Getzel, E.E., & Thoma, C.A. (2006). Experiences of college students with disabilities and the importance of self-determination in higher education settings. *Career Development for Exceptional Individuals.*

Thoma, C.A. & **Getzel, E.E.** (2005). Self-determination is what it’s all about: What postsecondary students with disabilities tell us are important considerations for success. *Education and Training in Developmental Disabilities,* 40(3), 234-242.